

### Nonfiction Writing Prompts Requiring Text-Based Details

These cards are versatile and can be used in many ways. Each page contains two questions; one on Key Ideas and Details and another on Author's Craft and Structure.

All questions align with the following Common Core State Standards:  
♦ RL.6.1  
♦ RL.7.1  
♦ RL.8.1

Each question also aligns with one of the following Common Core State Standards:  
♦ RI.6.2-4  
♦ RI.7.2-6  
♦ RI.8.2-6

#### Suggested Uses:

- First of all, although the questions are written in a way that they can pertain to almost any nonfiction selection, it would be very easy to make slight adjustments so that the questions refer to a specific piece.
- If students are unfamiliar with answering writing prompts that require text-based evidence, it might be a good idea to write one as a class, so that you can model the technique.
- Students can find a newspaper article and answer one of the questions for homework.
- Each student in a class can be given a different card.
- with differentiated instruction in mind.
- Students can be placed in groups, with each group given a different question. Even if they are writing about different texts, they can then offer peer assistance.
- A single card can be shown using a document camera on a whiteboard, with all students answering the same question.
- A single page can be shown, giving students a chance to discuss the question.
- The cards can be used as discussion topics as a class.
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- Small groups can be given a different card. Groups can discuss, sharing the information they have learned.
- Each student can be given all of the questions, and they can be required to answer every question by the end of the year.
- Enjoy!

### Key Ideas and Details

What is the most important point in this text? How do you know? Use specific text to support your response.

### Key Ideas and Details

What new information did you learn? How can you apply this information to another issue or topic? Use evidence from the text to support your response.

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### Author's Craft and Structure

How does the author use photographs, illustrations, or other media to help you gain information?

### Key Ideas and Details

Give an example of a fact and an example of an opinion in the text. How can you tell the difference? Use evidence from the text to support your response.

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### Author's Craft and Structure

What is the author's purpose for writing this text? Did the author try to persuade, inform, or entertain? Use specific text to support your response.

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How does the author use the text to support your response?

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## Common Core Aligned Nonfiction Writing Prompts Requiring Text Based Details

Writing  
Task  
Cards



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### Nonfiction Writing Prompts Requiring Text-Based Details

- Key Ideas and Details:** What new information did you learn? How can you apply this information to another issue or topic? Use evidence from the text to support your response.
- Author's Craft and Structure:** How does the author use illustrations, photographs, or other media to help you gain information? Use evidence from the text to support your response.
- Key Ideas and Details:** How does the author use the text to support your response?

### Key Ideas and Details

Were any topics or issues that left you with unanswered questions? Explain how the text details to support your response.

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### Author's Craft and Structure

What is the author's purpose for writing this text? How do the author's choices establish the author's purpose? Use evidence from the text to support your response.

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### Author's Craft and Structure

Consider how the author's text is structured (sequence, compare/contrast, etc.). Was this a good choice? Use evidence from the text to support your response.

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### Author's Craft and Structure

Show evidence that the author did research to help write the text. Use specific text details to support your response.

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